



## CPD Framework Table

Description	CPD Activities	Credit Rating	Supporting Documentation Requirements
<b>Category 1 - Accredited Group Learning Activities</b>			
<i>Activities that have been deemed to meet a set of administrative, educational and ethical standards established by the Department of Healthcare Professions (DHP-AS)</i>	Conferences, symposia, seminars and workshops Educational rounds (including morning report in healthcare facilities, Grand rounds, Morbidity and Mortality rounds, tumor boards and case-based discussions) Journal clubs Online synchronous OR blended learning activities	1 credit/hour	Certificate of attendance or letter describing the total hours / credits completion from the responsible organization
<b>Category 2 - Self-Directed Learning Activities</b>			
<b>Clinical Practice</b>	<i>Self-learning activities are planned and implemented by a health care practitioner to:</i>	Answering self-identified clinical questions	0.5 credits/hour
	<i>address needs related to clinical practice</i>	Reading journals, books or monographs	1 credit/hour
		Completing self-learning modules	1 credit/hour
		Viewing podcasts or webcasts	0.5 credits/hour
<b>Education and Training</b>	<i>address needs related to engaging in education and training</i>	Postgraduate degrees or diploma programs recognized by a relevant professional body	25 credits/semester or course
		Preparation for formal teaching activities	2 credits/hour
		Development of assessment tools or activities (including Objective Structured Clinical Examination (OSCE), MCQ or short answer questions)	2 credits/hour
		Preparation for Mentoring students, trainees, or peers	1 credit/hour
<b>Research and Quality Improvement</b>	<i>address needs related to engaging in research and quality improvement</i>	Development of a research grant or peer-reviewed publication	1 credit/hour
		Peer review of a clinical practice	1 credit/hour
		Peer review for journals or research grants	1 credit/hour
		Participating in or leading quality improvement projects	10 credits/project
<b>Category 3 - Assessment Activities</b>			
<i>Activities provide individual, or groups of healthcare practitioners, or inter-professional health teams, with data and feedback on their knowledge, competence or performance. All accredited assessment programs, activities, or instruments must meet the standards established by the DHP-AS.</i>	<b>Accredited Assessment</b>		Certificate, letter or report of completion or participation from the responsible organization
	Knowledge assessment programs Simulation Clinical audits Multi-source feedback Direct observation of procedures or performance in practice	2 credits/hour	
	<b>Other Assessment</b>		
	Feedback from annual performance review Feedback on teaching effectiveness	2 credits/hour	Summary of feedback from the responsible organization